



Student Name: _____

ENGLISH LANGUAGE UNITS 3&4 2021 Written Trial Examination

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	5	5	15
B	1	1	30
C	3	1	30
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including **assessment criteria** on page 17.
- Detachable insert for Sections A and B in centrefold

Instructions

- Detach the insert from the centre of this book during reading time.
- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

At the end of the examination

- You may keep the detached insert.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A – Short-answer questions

Instructions for Section A

Refer to the insert from the centre of this book while answering this section.

Section A requires answers to questions about Text 1. Questions 1–5 refer to Text 1. Answer **all** questions in this section.

In your responses, you are expected to:

- demonstrate your ability to use relevant descriptive and metalinguistic tools
- demonstrate familiarity with the topics of Unit 3, ‘Language variation and social purpose’, and the topics of Unit 4, ‘Language variation and identity’.

Section A is worth 15 marks.

Text 1

Question 1 (2 marks)

Identify **two** functions and/or social purposes of this text.

Question 2 (2 marks)

Discuss the effect of **one** personal pronoun used in this text. Refer to at least **one** example and include line numbers in your response.

SECTION A – Short-answer questions

Section A advice:

- Take note of the key words in each question (address all parts of the question)
- Use specific metalanguage in responses
- Give quotes and line numbers
- Start with the strongest or clearest example – avoid giving more than the required number of examples.

Question 1 (2 marks)

Identify **two** functions and/or social purposes of this text.

Mark allocation: 1 mark for a correct function, 1 mark for a correct social purpose

Main functions of the text include:

- To inform the audience of the burger competition and how to enter
- To persuade the audience to enter the competition
- To persuade the audience to make a purchase from Jofflyn's Fish & Chips

Main social purposes of the text include:

- To establish and/or maintain a relationship with customers of Jofflyn's Fish & Chips
- To promote Jofflyn's Fish & Chips
- To promote and recognise National Burger Day
- To establish a social media presence; this could also be linked to a social purpose of gaining 'likes' or 'followers' on social media

Example response:

One function of this text is for Jofflyn's Fish & Chips to inform their Facebook followers of the 'National Burger Day' competition. One social purpose is to promote Jofflyn's Fish & Chips in order to increase their customers and sales.

Question 2 (2 marks)

Discuss the effect of **one** personal pronoun used in this text. Refer to at least **one** example and include line numbers in your response.

Mark allocation: 1 mark for a correct personal pronoun, 1 mark for a discussion of the effect of the pronoun

Personal pronouns used in the text include:

- We (line 13, 18)
- You (line 13, 15, 16, 27, 29)
- Our (line 13, 27, 28)
- Us (line 14)
- Your (line 5, 18)
- Her (line 28)

Personal pronouns are used for the social purpose of establishing and/or maintaining a relationship with customers of Jofflyn's Fish & Chips. The use of the second-person pronoun 'you' is used to directly address the reader, creating a conversational tone. The use of plural first-person pronouns 'we', 'our' and 'us' are used to represent the whole team of Jofflyn's Fish & Chips, which promotes the fish and chip shop as a friendly and responsible business.

Example response:

The second-person pronoun 'you' (line 13, 15, 16, 27, 29) is used to directly address the reader, creating a casual and conversational tone. The fish & chip business uses this particular pronoun to maintain a good relationship with their customers.