EXTRA
EXPERIENCED TEACHER RESOURCES & ASSESSMENTS

Student Name: _____

2024 HEALTH & HUMAN DEVELOPMENT

Unit 4

Outcome 2 SAC

Reading time: 10 minutes

Writing time: 60 minutes

QUESTION AND ANSWER BOOK

Structure of Book

Number of questions	*Number of questions to be answered*	*Number of marks*
8	8	50

- Students are permitted to bring into the SAC room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/orcorrection fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 13 pages
- Additional space is available at the end of the book of you need extra space to complete an answer

Instructions

- Write your **student name** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronicdevices into the examination room.

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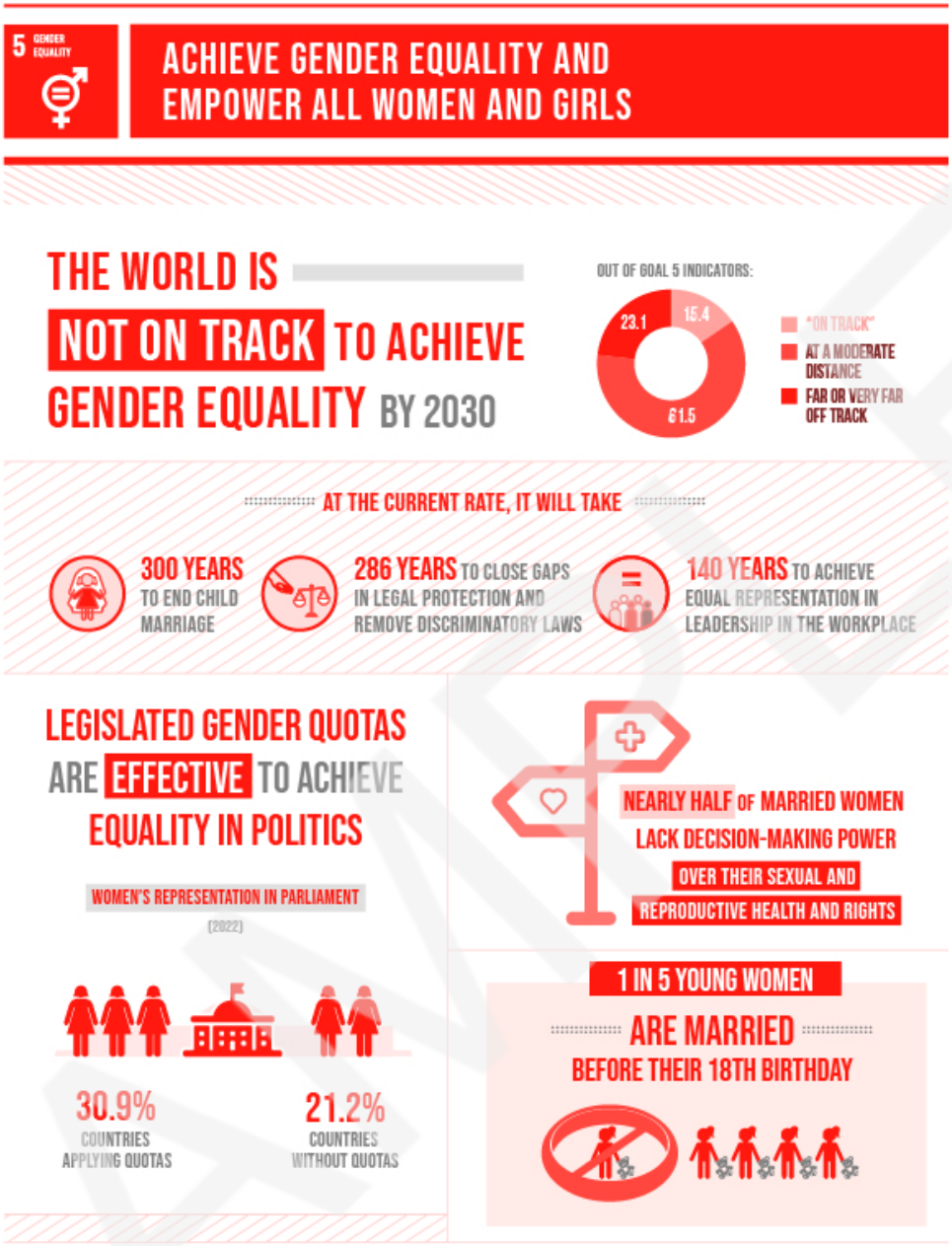
SAMPLE

Question 2 (8 marks)



Source: United Nations, 'Sustainable Development Goals Overview', 2024, < https://sdgs.un.org/goals/goal5>

a. Identify one objective of the United Nation's Sustainable Development Goals and discuss how achieving gender equity may work to achieve the objective. 2 marks

b. Using the information above, explain how achieving SDG 5, 'Gender equality' could promote human development. 3 marks

c. Using the information above, discuss the contribution of SDG 5, 'Gender equality' to achieving SDG 3, 'Ensures healthy lives and promote wellbeing for all at all ages'. 3 marks

SAMPLE

Question 6 (6 marks)

Select either Sustainable Development Goal 1, 'No Poverty' or Sustainable Development Goal 13, 'Climate Action' by ticking the appropriate box:

☐ No Poverty

☐ Climate Action

a. Describe an aid program that could be implemented to address the selected Sustainable Development Goal in a low-income country. 4 marks

b. Discuss the importance of partnerships in delivering the aid program described in the previous question effectively. 2 marks

SAMPLE

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2024 HEALTH & HUMAN DEVELOPMENT

Unit 4

Outcome 2 SAC

SUGGESTED SOLUTIONS

Number of questions	*Number of questionsto be answered*	*Number of marks*
8	8	50

SAMPLE

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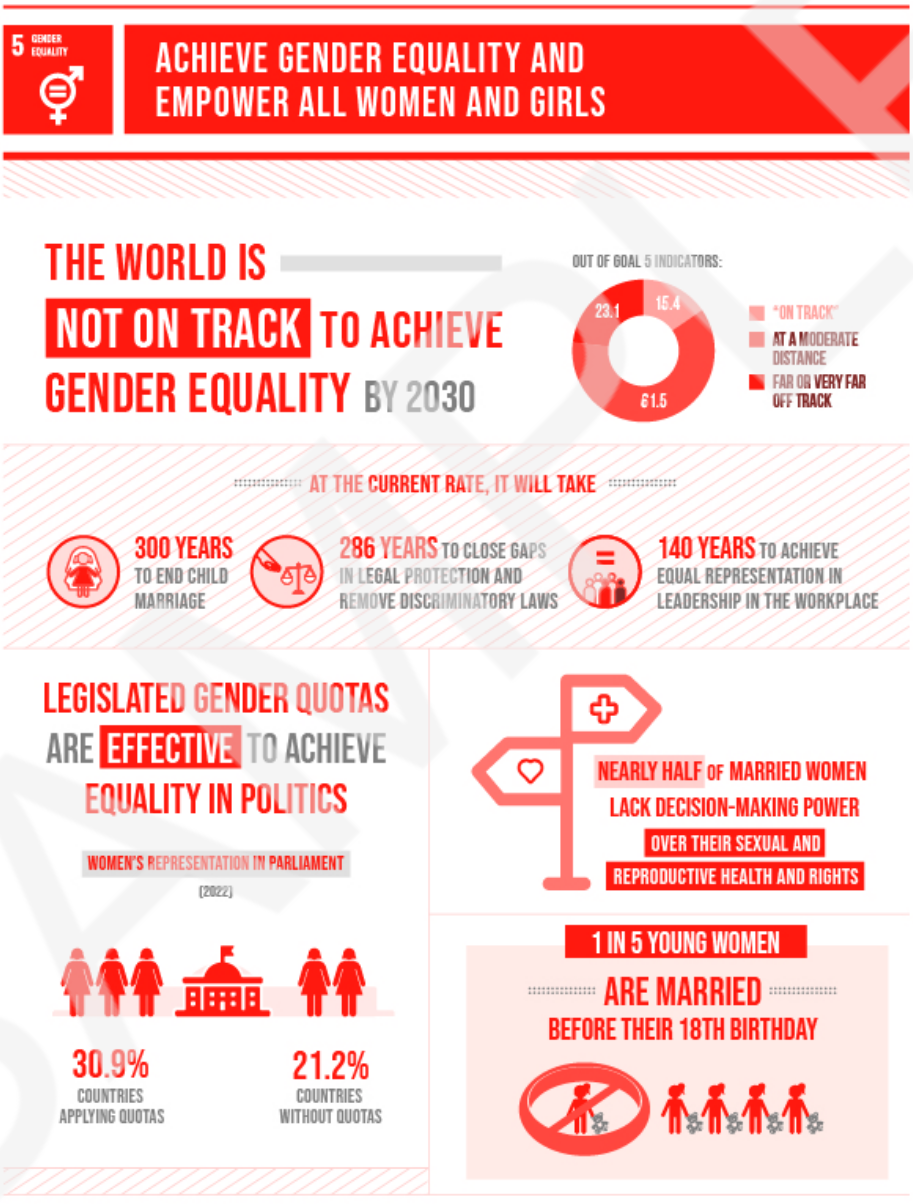
Other possible solution

Bilateral aid is important in improving life expectancy through the provision of resources including funding, donations of material resources, training, and advice to our neighbouring countries such as Indonesia. By building relationships with neighbouring countries, we can strengthen their economic, political, health and education systems with their aim of them becoming self-sufficient.

Question 2 (8 marks)



Source: United Nations, 'Sustainable Development Goals Overview', 2024, <https://sdgs.un.org/goals/goal5>

a. Identify one objective of the United Nation's Sustainable Development Goals and discuss how achieving gender equity may work to achieve the objective. 2 marks

Marking Guide

Marks	Descriptors
2	Clear identification of one objective of the UN SDG's and how gender equity works to achieve the objective. For example: • Accurate identification of one objective of the UN SDGs • Concise discussion of how gender equity works to achieve the objective • Logical discussion is shown
1	A basic response is provided. For example: • One objective of the UN SDGs is identified • No discussion is provided linking the achievement of gender equity to the objective • Response is vague and general; lacking detail

Suggested Response

Through the achievement of gender equality, women and men would both have the potential to be employed, paid as equals and have opportunities to extend themselves in leadership roles. This would boost their earning potential and work to achieve the United Nation's Sustainable Development Goal objective of ending extreme poverty.

Other possible solutions

If we were able to fight inequality and injustice by achieving gender equity in politics, remove discrimination laws and increase equal representation in leadership positions in the workforce we would be able to dismantle barriers that prevent women from participating in public life, decision making and economic activities. This would work to achieve the United Nation's Sustainable Development Goal objective to fight inequality and injustice.

b. Using the information above, explain how achieving SDG 5, 'Gender equality' could promote human development. 3 marks

Marking Guide

Marks	Descriptors
3	A comprehensive understanding of how achieving SDG 5, 'Gender equality' could promote human development, using examples. For example: • Detailed explanation surrounding the importance of achieving SDG 5, 'Gender equality' • Clear links from achievement of SDG 5, 'Gender equality' to human development • Accurate example drawn from the information provided
2	A good understanding of how achieving SDG 5, 'Gender equality' could promote human development, using examples. For example: • Inconsistent or inaccurate explanation surrounding the importance of achieving SDG 5, 'Gender equality'

	• Inconsistent links from achievement of SDG 5, 'Gender equality' to human development • Example mentioned from the information provided but lacks coherent link to key points
1	A very brief response. For example: • Limited understanding of the importance of achieving SDG 5, 'Gender equality' • Gaps displayed in link between SDG 5 to human development with incorrect terminology used • No example provided

Suggested Response

If Sustainable Development Goal 5 'Gender equality' were to be achieved girls could access education and women could gain employment which provides them with the knowledge to make informed decisions over their bodies. This is important given nearly half of married women lack decision making powers over their sexual and reproductive health and rights. Having the ability to make such decisions means they are able to wait until they are ready to conceive, choosing to enhance their capability through further education, ensuring they are able to participate in the life of their community through employment and leadership opportunities.

Other possible solutions

Taking action to end violence against women and girls can be achieved by ensuring legislated gender quotas are put in place to achieve equality in politics. This would ensure we are creating an environment in which girls are maturing to their full potential, as women would be put in place legislation to abolish child marriage. This would ensure all women are living without fear and discrimination, as they are not forced to stay at home cooking and cleaning. Rather they would be able to lead productive lives through the provision of education and employment according to their needs and interests.

c. Using the information above, discuss the contribution of SDG 5, 'Gender equality' to achieving SDG 3, 'Ensures healthy lives and promote wellbeing for all at all ages'. 3 marks

Marking Guide

Marks	Descriptors
3	A comprehensive understanding of the contribution of SDG 5, 'Gender equality' to achieving SDG 3, 'Ensures healthy lives and promote wellbeing for all at all ages', using examples. For example: • Detailed knowledge surrounding the success of SDG 5, 'Gender equality' • Strong discussion of how SGD 5 leads to achieving SDG 3, 'Ensures healthy lives and promote wellbeing for all at all ages' • Accurate example drawn from the information provided
2	A good understanding of the implementation of one of Australia's aid priorities in contributing to improved health and wellbeing in low-income countries. For example: • Inconsistent or inaccurate discussion surrounding the success of SDG 5, 'Gender equality'

	• Incorrect discussion of how SGD 5 leads to achieving SDG 3, 'Ensures healthy lives and promote wellbeing for all at all ages' • Example mentioned from the information provided but lacks coherent link to key points
1	A very brief response. For example: • Brief statement surrounding the success of SDG 5, 'Gender equality' • Some attempt at discussing SDG 3, 'Ensures healthy lives and promote wellbeing for all at all ages' • No example provided

Suggested Response

Empowering women and girls is important for economic growth and ending poverty. By increasing women's representation in parliament, we are more likely to see an increase in equality in politics which will work to ensure equal rights to economic resources such as incomes but also through the ways in which taxation is spent on improving infrastructure that is accessible by women. Through the provision of economic resources, women can access universal health coverage during and after their pregnancy which would end preventable deaths of newborns and children under five.

Other possible responses

The health sector plays a key role in ensuring 'universal access to sexual and reproductive health coverage'. With women able to gain access to the knowledge and resources they need to practice safe sex, this will reduce the risk of STI disease transmission and assist in achieving SDG 3 by 'ending epidemics of HIV and other communicable diseases'. Thus, promoting good physical health and wellbeing at all ages.

The judicial sector is working towards achieving SDG 5 by putting in place laws to reduce 'all forms of violence against women including sexual exploitation'. This can mean that females are not forced into sex work which can reduce their exposure to sexually transmitted infections such as HIV, thus assisting to achieve SDG 3 by 'ending epidemics of HIV and communicable diseases', and promoting a positive physical health and wellbeing.

Question 3 (6 marks)

Using examples, explain the importance of having non-government organisations working to promote health and wellbeing and human development globally.

Marking Guide

Marks	Descriptors
6	Comprehensive explanation of the importance of having non-government organisations working to promote health and wellbeing and human development globally, using an example. For example: • One meaningful explanation is provided as to the importance of non-government organisations improving health and wellbeing globally. • One meaningful explanation is provided as to the importance of non-government organisations improving human development globally • Relevant examples have been used to support the response created

Other possible solutions

- Reducing maternal mortality to fewer than 70 per 100 000 live births
- Achieve universal health coverage, including access to affordable essential medicines and vaccines
- Support the research and development of vaccines and medicines for communicable and non-communicable diseases and provide access to affordable and essential medicines and vaccines

Question 6 (6 marks)

Select either Sustainable Development Goal 1, 'No Poverty' or Sustainable Development Goal 13, 'Climate Action' by ticking the appropriate box:

☐ No Poverty

☐ Climate Action

a. Describe an aid program that could be implemented to address the selected Sustainable Development Goal in a low-income country. 4 marks

Marking Guide

Marks	Descriptors
4	Clear description of an aid program that could be implemented to address the selected SDG in a low-income country. For example: • Thorough description of a program to address poverty or climate action • Comprehensive consideration is given to the program being implemented by an NGO • Implementation in a low-income country is clearly described
3	A good description of an aid program that could be implemented to address the selected SDG in a low-income country. For example: • Detailed description of a program to address poverty or climate action • Consideration is given to the program being implemented by an NGO • Implementation in a low-income country is clearly described
2	Some knowledge shown surrounding an aid program that could be implemented to address the selected SDG in a low-income country. For example: • Outline of a program to address poverty or climate action is provided • Inferences made to the program being implemented by an NGO • Implementation is clearly described
1	A basic response is provided. For example: • Basic description of a program to address poverty or climate action • Limited inferences made to the program being implemented by an NGO • Gaps in logic are displayed

*Note: The non-government organisation must be named with the response, but no marks are awarded for the name. If no name is provided, yet all other criteria are satisfied, a maximum of 2 marks can be awarded.

SAMPLE

Suggested Response

The Social Development Foundation (SDF) is a government organisation design to support those living in poverty through skill development and financial support. SDF works in collaboration with the local government of the recipient country and the World Bank to educate women on running a small business, builds connections with networks they are interested in running their small business with (e.g. textiles manufacturers or local farmers) and provides microloans required to set up income generating activities. The focus is on women as they are more likely to lack the skills in these areas which can be translated into improving the household income but are also more likely to act collectively and repay microloans. To ensure the success of the business long term, the SDF sets up regular meetings between business holders and focus on a range of topics which extend beyond finances and networks to education about nutrition health care and strengthening community relationships to ensure when SDF and the World Bank are no longer funding the business, they have a community network to support the longevity.

Other possible solution

The United Nations Environment Program, supported by the World Bank has been working with local governments on a three-phase program to support countries hardest hit by climate change. The first phase is education on how to reduce climate change through more sustainable farming practices, green infrastructure, and changes to government policy. The second phase is to build infrastructure that is climate change tolerant (e.g. building climate tolerant housing, mangrove planting and constructing seawalls) to enable more sustainable infrastructure. The final phase is focusing on sustainable water collection and crops that are more tolerant of the climate change conditions to ensure sustainable food production. This is achieved by creating programs in the most hard-hit communities such as Tamaloukt, Morocco, that experienced an earthquake in 2023 that allows the community to take ownership of the program by focusing on activities that will generate an income and using funds provided by the government and the UN to rebuild infrastructure as a priority.

b. Discuss the importance of partnerships in delivering the aid program described in the previous question effectively. 2 marks

Marking Guide

Marks	Descriptors
2	A detailed discussion of the importance of partnerships in delivering aid programs. For example: • Setting out the main points partnership in delivering aid • Use examples from the response in the previous question • Accurate articulation and appropriate use of terminology
1	A very brief response. For example: • A brief statement on partnership in delivering aid • Confusion is shown as to how the partnership is reflected in response to the previous question • Incorrect use of appropriate terminology

Suggested Response

By forming effective partnerships with a range of organisations, each can utilise its strengths to see success and sustainability in delivering aid programs. The Social Development Foundation brings knowledge of working in communities facing poverty ensuring empathy is demonstrated. They are also responsible for coordinating the microloans provided by the World Bank and work with local governments to ensure the hardest hit industries are made a priority when upskilling women to start their business ventures.

Other possible solution

Ensuring organisations such as the United Nations and the World Bank build partnerships with local communities ensures it is socioculturally appropriate for the community in which it is being implemented. It allows cultures, norms, and expectations to be clearly communicated and upheld during the running of the program, ensuring natural resources are being utilised and the community has a voice throughout the duration of the program. This also builds the capacity of the community to train community members to develop knowledge and skills for when the organisations need to return home.

Question 7 (4 marks)

In Tamaloukt, more than 2,000 houses were either completely destroyed or severely damaged because of the earthquake. Moroccan Red Crescent, with the support of Qatar Red Crescent, and DFAT has distributed tents, mattresses, blankets, food, water, and kitchen kits.

Source: Australian Department of Foreign Affairs and Trade and Red Cross Australia, 'Morocco Earthquake Response', 2023, <https://www.redcross.org.au/stories/2023/morocco-earthquake-response>

Source: Photo by Benoit Carpentier/IFRC